NIA SESSIONS

904-705-2553

nia1.sessions@gmail.com

Tallahassee, FL & Jacksonville, FL | Open to Relocation

Education &Affiliations

Fall 2022-Present
Florida Agricultural & Mechanical University

- Bachelor of Science in Journalism, expected December 2026
- Co-Producer, FAMU TV 20 News — Race to 26 Election Special
- Staff Writer, The FAMUAN
- Desk Assistant, FAMU Housing
- Jewels Incorporated Mentoring Organization
- Fundraising Chair | 2025–2026 Academic Year

SKILLS

- Canva Pro design
- Social Media management
- Video editing with Apple Final Cut Pro
- AP Style writing
- Microsoft Word
- PowerPoint
- Teamwork and collaboration
- Organization and time management
- Social media strategy and content creation
- Team leadership and coordination

REFERENCES

- **Taryn Hill**
  513-462-4015
- **Tamla Simmons**
  904-382-6033

Work Experience

Co-Producer, Race to 26 Election Special
FAMU TV 20 News | Fall 2026

- Participated in weekly production meetings to help plan the election special.
- Contributed news package ideas for election coverage.
- Collaborated with the head producer to develop the newscast.

Staff Writer
The FAMUAN | 2025–Present

- Write and submit articles on deadline.
- Fact-check information to ensure accuracy before publication.
- Apply AP Style to produce clear, consistent news coverage.

Social Media Intern
High Functioning Black Girls | Fall 2024–Fall 2025

- Created and scheduled social media content for a brand with more than 89,000 followers across Instagram and TikTok.
- Contributed to Instagram growth of more than 19,000 followers in one year through content creation, caption writing, and audience engagement.
- Designed graphics and wrote captions aligned with the brand's voice and messaging.
- Launched and managed A Black Girl's Guide, a recurring social media content series.
- Monitored performance metrics and audience responses to identify content trends.

Curriculum Project Intern
African American Curriculum Writing Project, Duval County Public Schools | Summers 2022–2024

- Produced and edited videos highlighting the project's mission, student work, and impact for community and school board presentations.
- Supported students in collecting, analyzing, and presenting research to district board members and other stakeholders.
- Guided students in turning research findings into curriculum materials for DCPS teachers.
- Coordinated daily logistics and organized project materials to support student productivity.